

## **Editorial**

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Welcome to the second issue of the International Student Experience Journal (ISEJ) and we are sure that you will enjoy reading through the articles and contributions as much as we enjoyed putting it together.

The second issue of any new journal is always a challenge. After the online publication of Issue 1, we were anxious to know what the reception would be and how much interest it would generate. We had always said that if the interest in *ISEJ* was not what we thought it would be then at least we would know and we could call it a day after one issue. None of us really believed that this would be the case and we are delighted with the feedback that we have received on Issue 1. What has been especially rewarding is the amount of interest shown in contributing to its future development. We were delighted to be contacted by Tony Lynch from the University of Edinburgh with the offer of a fascinating article on informal listening and speaking encounters, and we look forward to future contributions from him in this area. This was followed by contributions from a wide range of UK institutions and what pleased us the most was not only the quality and diversity of topic, but that they came from new contributors based at different institutions to those in Issue 1. We believe that this demonstrates a genuine and wide-ranging interest in the area of the international student experience and recognition of the value of a journal that deals with it.

We have always said that we wanted *ISEJ* to be a unique forum, and the range and breadth of articles alone we believe makes it so. We also stated that we wanted to offer opportunities to others involved in the international student experience and we are delighted that once again we are able to publish student contributions. Furthermore, our offer to publishers to promote something from their product range was accepted by Pearson: this issue contains their case for the value of the Pearson English Test (PTE) Academic as well as an analysis of the PTE by a testing researcher.

We have also been contacted by the editors of a similar journal based in the USA and are in the process of discussing possible future collaboration. In addition, we have received correspondence from as far afield as Malaysia and Hong Kong and hope that we can forge strong links with those who work outside the UK as well as those within.

The editorial team would once again like to thank all those who have helped to make this second issue possible both directly, with contributions, reviewing and revising, or indirectly with ideas, suggestions and encouragement. We have a growing number of reviewers and proof readers but would welcome more offers of help and support, no matter how small. Why not comment on what you have read and share your thoughts via Twitter or Facebook:

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