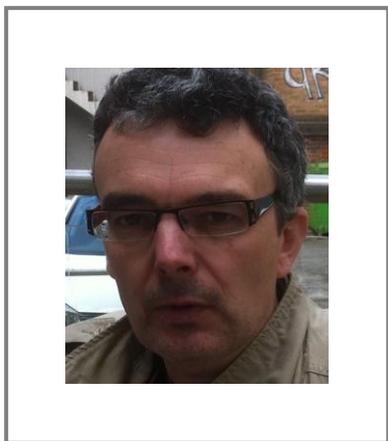


MEET THE EDITORIAL BOARD



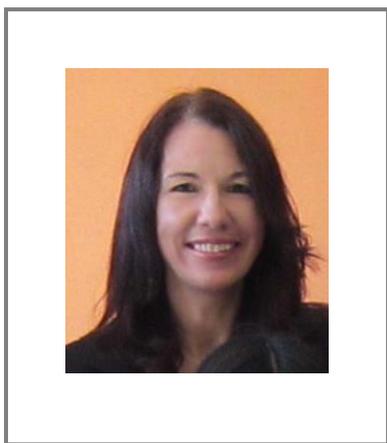
Philip Horspool. Phil has been teaching English since 1988. He worked in Barcelona for 8 years before starting to work as an EAP tutor in the English Language Teaching Unit at the University of Leicester. He is now the Assistant Director of a department which has up to 1000 students on its pre-sessional summer courses and has a diverse range of in-sessional, Erasmus and Cambridge exam preparation courses. He is particularly interested in enhancing the student experience and has carried out various pieces of research in this area.



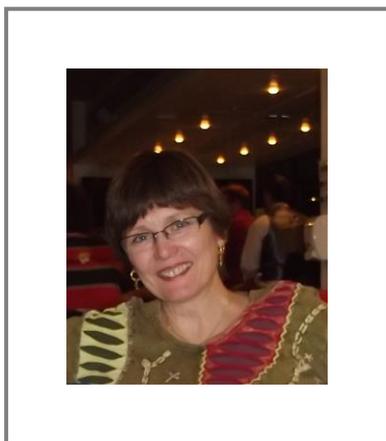
Caroline Burns. Caroline Burns (B.A. Hons Spanish with French, P.G.C.E., MA Applied Linguistics) is Lecturer of English Language and Academic Skills at Northumbria University. A member of BALEAP, she has worked collaboratively with Martin Foo, of Newcastle Business School at Northumbria to evaluate their efforts to embed academic literacy within business programmes. Caroline is currently pursuing doctoral studies at Newcastle University, focussing on the Internationalisation of UK Higher Education and how students narrate their experience of this.



Dr Ellie Kennedy. Ellie is enjoying a diverse career in Higher Education. After working as a lecturer in German Studies at Queen's University in Canada, she moved into the role of EAP tutor - and sometime coordinator - at Nottingham Trent International College. More recently, she has taken up a post in Academic Development at Nottingham Trent University. Her academic interests include pedagogical issues, feminist approaches to culture, and the use of EAP techniques across the curriculum.



Chris Lima. Chris is a final year doctoral student at the Open University, UK. She has been an English language teacher and TESOL teacher training since 1995. Her research focuses on professional online interaction and on the role of English literature in teacher education. She is currently the coordinator of the BBC/British Council ELT Online Reading Group; a board member of the Extensive Reading Foundation and a committee member of the IATEFL, Literature, Media and Cultural Studies Special Interest Group. She teaches EAP at the University of Leicester, where she also works as a research assistant.



Ricky Lowes. Ricky has been teaching and training teachers since 1981, and now works as a lecturer in the English Language Centre at Plymouth University. Her professional interests are academic vocabulary learning, peer learning, promoting intercultural exchanges between students, and materials development. She is currently carrying out research into the responses of Chinese students to classroom activities. She has published a number of books in the field of ELT and a website on the Academic Word List.

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